

PSYCHOPHARMACOLOGY & SUBSTANCE ABUSE NEWS

From the President's Desk

- Mark Greenwald, Ph.D.

Tempus fugit (time flies.) This expression summarizes my feelings about the limitations, but also the many blessings, of a yearlong presidential term. There is a lot to do and certainly a lot one *could* do; yet, it is important to restrict focus to what *can* be accomplished. So, while I'm honored to have received your trust to handle division matters, I'm also very humbled by the sense that perhaps more could have been done.

Time spent profitably - working with my gifted colleagues on the Executive Committee, dedicated to pressing issues of concern to our division and its members - is what I'll recall most as my term of office concludes. Much effort goes on "behind the scenes" and, as indicated below, there has been considerable progress. We can be happy that the division is in good hands as we prepare for 2012. In addition to others whom I'll mention below, we have excellent stewardship: My thanks go out to our Secretary Bill keeping me on track, Jane Acri for keeping division finances on track, Members-at-Large (Tony Liguori, Wendy Lynch and Ellen Walker) for assuming divisional tasks, and to Mark Smith, Ken Sher, Bob Balster and Marlyne Kilbey for keeping a close eye on APA governance, science and educational affairs. I'm confident that President-Elect Rick Bevins, with whom I've shared my experiences, will lead us forward successfully this coming cycle.

For me, this year's highlights can be summarized as follows:

First, a major accomplishment has been our new web site (<http://www.apadivisions.org/division-28/>). I think we should be very pleased with its appearance, content and functionality. The birth of this product - and we ought to think of the web site as a key vehicle for marketing our division and consuming information - is due to the considerable technical expertise and effort that was invested by Dana Wakefield of APA, Vic Laties and Ron Wood (Ron tried his best to educate me - a fledgling student - in the brave new world of media). The web site has links to social media; electronic publications; division leadership, demographics, history, and bylaws; membership information; news and events; awards; and more. Maintaining this site is no small feat, and we can thank our newsletter editor Kelly Dunn for her efforts in feeding novel content to the site. Check it out!

Second, thanks to the initiative of Past President Hendree Jones, we benefited from the momentum she created around the issue of Early Career Psychologists (ECPs). Her focused and enthusiastic effort was well-placed and well-timed, given that this issue has been gaining increasing traction at the APA level. We were able to capture and capitalize on this momentum

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2012 APA CONVENTION CALL FOR ABSTRACTS

- Mark Smith, Ph.D.; 2012 Convention Program Chair

The 120th annual meeting of the American Psychological Association will be held August 4-7, 2012 in Orlando, FL. The deadline for submitting abstracts and symposia to next year's Convention is Thursday, December 1st. The call for proposals is posted on the APA web site at <http://www.apa.org/convention/index.aspx>

Division 28 is planning an active program at next year's Convention under the broad theme "Translational Research in Psychopharmacology and Substance Abuse". Posters and symposia related to all aspects of psychopharmacology and substance abuse are welcomed and encouraged.

All submissions must be completed through the APA website by 11:59 PM (EST) December 1, 2011.

If you have any questions about next year's Divisional program, please don't hesitate to contact me (masmith@davidson.edu).

“...the data suggest we have at least temporarily stalled the decline in membership from its prior downward trend”

during 2011. I give special credit to Kelly Dunn and Sarah Tragesser, who have done a fantastic job at spearheading progress on ECP issues. Our web site also has links to specific ECP-related content, including the monthly Scientist Spotlight.

Third, we expanded the ECP initiative to include minority/under-represented ECPs. Yukiko Washio exemplifies the energy and focus we need from our ECP members: She really stepped in to develop this theme, and communicated/cooperated with other APA divisions to generate greater awareness of these issues. I again thank Kelly and Sarah, who were also involved, for mentoring Yukiko in this regard. This speaks to the importance of continuity of division leadership and peer mentorship, which are alive and well in the division. Thanks also to Diomaris Jurecska for serving as Student Representative.

Fourth, membership. A number of Executive Committee members - most notably, our Membership Chair Ryan Vandrey - have spent precious time and effort conceptualizing and implementing procedures to promote (1) joining, (2) engagement, and (3) retention in the division. More work lies ahead, but the data suggest we have at least temporarily stalled the decline in membership from its prior downward trend. Several elements of our approach may be responsible for this outcome: free first-year membership, methods to attract ECPs and get them involved; sponsoring a member recruitment-focused social mixer, featuring a prize lottery, at CPDD; and our electronic (web) communication presence, which has general utility but special appeal to ECPs.

Fifth, the convention. We're all greatly indebted to Larry Carter, who did a superb job of working diligently for many months behind the scenes with APA, other divisions, and NIDA/NIAAA staff to assemble a wonderful convention program in Washington, DC. Of course, I'm also thankful to all who attended and presented at the conference. We had great presentations by winners of the dissertation award (Cassandra Gipson and Kevin Murname), Young Psychopharmacologist award (Matt Johnson), MED Associates Brady/Schuster award (Steve Higgins), and new fellows (Chana Akins, Scott Bowen and David Festinger). I'm grateful to Chana Akins (Awards officer) and Steve Heishman (Fellows officer) for organizing these events. We had presentations from ECPs, a number of interesting symposia, and a poster session. I was also personally pleased to host a special symposium in honor of Bob Schuster, at which Warren Bickel, Ken Silverman and Jack Henningfield gave inspired talks. *[see pages 10, 16-18 for convention highlights.]*

Finally, advocacy. This has been year of economic uncertainty for our country as a whole, but particularly for academia and science funding in our field of work. We have witnessed federal budget decreases, congressional continuing resolutions and the prospect of further cuts. Now that the U.S. presidential election campaign has begun, the political environment could make this bad situation worse. In my last newsletter I expressed the concern that the NIH budgetary squeeze places extraordinary pressure on NIDA and NIAAA program officials to manage their portfolios, and that grant applications may not be funded in order of scientific priority scores (as traditionally judged by our peers). This is a worrisome state of affairs because it introduces greater discretionary bias and, if the problem persists without careful communication, the potential for erosion of trust in the process. At times such as these, there is no substitute for open dialogue among scientists, and for scientists to have frank discussions with their program officers (who, it must be acknowledged, are also under duress). As a general rule, federal grant awards are being subjected to across-the-board cuts. Thus, at a broader level, we need to express consistent and intense support for science funding to our representatives. We have persuasive evidence that the return-on-investment for substance abuse research is highly favorable. As I write elsewhere in this newsletter *[see page 11]*, last weekend several members of our division attended the APA Science Leadership Conference in Washington, DC, where this year's theme was "Call to Advocacy: Psychological Science and Substance Abuse". Finally, although the date for deciding on possible reorganization of NIDA and NIAAA has been delayed, we will need to keep our voices heard as things take shape.

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In conclusion, I feel optimistic that Division 28 will continue to thrive and be an important voice within APA and beyond. We have extremely talented members who are dedicated and creative scientists working on important societal problems. We have shared values and a community that is supportive. We should be mindful that these values must be translated into action: Please engage in division activities and advocacy throughout the year using our electronic resources. Thank you for the fleeting but cherished opportunity to serve Division 28 as your president. I wish you well!



CHANGES TO DIVISION 28 BYLAWS

- William Stoops, Ph.D., Division 28 Secretary

Proposed changes to our bylaws were approved during the Division 28 Business Meeting at this year's APA convention in Washington, DC. As set forth in the bylaws, this column will provide a summary of the changes. These changes were the first in nearly 13 years and were proposed mainly as a means of updating the bylaws to better conduct division business.

- Several typographical errors in the old bylaws were changed (e.g., O. Garfield Jones was corrected to O. Garfield Jones).
- The procedure for determining and managing conflicts of interest for corporate affiliates was clarified.
- Any members that are considered for expulsion from Division 28 may now answer charges in writing instead of in person.
- The criteria for serving as Member-at-Large were changed. Members-at-Large must only have a Ph.D. and no longer need to be a Division 28 Fellow or five years past earning their terminal degree. Only Members-at-Large who are Division 28 Fellows may serve on panels to review Division 28 Fellows nominations or candidates for Division 28 awards.
- The newsletter may now be published three times yearly, instead of four, without special Executive Committee approval.
- The quorum for the annual Business Meeting was reduced from 15 to 10 Fellows, Members and Voting Affiliates.
- Changes in bylaws may now be voted on by electronic ballot.

If you have questions about the changes or would like a full text copy of the bylaws, please email me at william.stoops@uky.edu.

BRADY'S LAWS

A small fraction of the wisdom of Joseph Vincent Brady

1. **Brady's Law of Resource Allocation:**
There's plenty for everybody.
2. **Brady's Law of Effort Allocation:**
We're running a psychological laboratory, not a psychological clinic.
3. **Brady's Law of Space Allocation:**
An experiment that's ready to run today takes precedence over one that's ready to run tomorrow (i.e., next month or next year).
4. **Brady's Law of Collegial Commentary:**
Never speak ill of your colleagues. The better your colleagues look, the better you look.
Corollary: And who wants to be known for working with a bunch of turkeys?
5. **Brady's Law of Employment Opportunities:**
Don't turn down a job you haven't been offered.
6. **Brady's Law of Campus Life:**
Campus life is great when the students aren't around.
7. **Brady's Law of Institutional Accomplishment:**
When you're visible, you're vulnerable.
8. **Brady's Law of Inspirational Enhancement:**
Always write your ideas on large sheets of paper; let nothing limit the expansiveness of your imagination.
9. **Brady's Law of Unimpeded Action:**
It's easier to ask for forgiveness than permission.
10. **Brady's Law of Terminal Behavior:**
Always leave 'em laughing.
11. **Brady's Law of Meeting Changing Priorities:**
Turn on the blue light--The man wants a blue suit.
12. **Brady's Adaptation of Parkinson's Law:**
Everything takes longer than the time you allot to it.
13. **Brady's Law of Personnel Management**
No job is too difficult as long as you can get someone else to do it.

ANNOUNCEMENT OF NATIONAL QUIT AND RECOVERY REGISTRY

- Warren Bickel, Ph.D.

Dear Colleagues, I wanted to let you know about the launch of the [National Quit and Recovery Registry](#), which was announced on September 29th. The goal of the National Quit and Recovery Registry is to reach out to individuals who have successfully quit an addiction and to learn from them scientifically about the process of recovery. I am leading this effort as part of the Advanced Recovery Research Center of the Virginia Tech Carilion Research Institute.

Specifically, at the National Quit and Recovery Registry Website, individuals who have quit tobacco or are in recovery from addiction for a year or longer will be able to register, provide initial confidential information about their recovery, and provide a means by which we will be able to contact them. They will be contacted in the future and invited to volunteer for studies, which may involve the completion of online questionnaires or the undertaking of web-based tasks. In some cases, registrants may be invited to participate in more detailed studies at the Virginia Tech Carilion Research Institute or at a collaborating site. As the registry grows we will be able to ask interesting questions about the recovery process, such as the commonalities and differences in recovery across different addictions and the development of recovery across the lifespan, as well as explore the biology of recovery along with many other interesting questions. Those in recovery are also invited to share stories of their recovery success online.

CALL FOR APPLICATIONS: TRAVEL AWARD FOR 2012 CONVENTION

- Interdivisional Mentoring Award for APA Convention 2012

Aspiring psychological scientists are invited to apply for a terrific professional development opportunity. Divisions 3 (Experimental Psychology), 6 (Behavioral Neuroscience & Comparative Psychology), 28 (Psychopharmacology), and the Committee on Animal Research and Ethics (CARE), are collaborating to offer a mentoring and networking opportunity for promising new scholars working with humans or non-human animals in the fields of behavioral neuroscience, comparative psychology, experimental psychology, and psychopharmacology.

A cohort of up to 12 awardees will be funded to attend the APA Annual Convention in Orlando, Florida (August 4-7, 2012), where they will participate in activities designed to enable them to develop meaningful contacts with each other, senior scientists in their fields, and personnel from funding agencies; to help awardees' navigate the increasingly diverse professional settings that they will encounter early in their research career; and to identify with APA as a professional home.

The travel award of \$1,000 is provided to defray the awardee's travel, accommodations, and registration costs. Attendance at the Convention of all program activities, including participating in workshops and making a brief research presentation, is expected as a condition of the award. Awardees also can take advantage of the APA Convention's richness and breadth, which is unparalleled by other scientific meetings, and can significantly enhance their readiness for psychological careers. This program also aims to make our research community more inclusive; toward this end, we especially invite participation of scientists from underrepresented groups.

To apply, submit a statement of your research interests, a CV, and a copy of a recent paper (published or in press) by **December 1, 2011**, to Sangeeta Panicker, Ph.D., Director, Research Ethics Office, Science Directorate: spanicker@apa.org. Applicants will be notified of the outcome of the selection process by mid- January, 2012.

ANNOUNCEMENT OF AMERICAN PSYCHOLOGICAL ASSOCIATION OF GRADUATE STUDENTS (APAGS) GRANTS

APAGS Disabilities Grant

APAGS will award a **\$1000 grant** for a project that promotes training and educational experiences in practice or services for persons with disabilities, or the recruitment, retention, and training of individuals with disabilities.

The deadline to apply is Wednesday, December 7, 2011 at 12pm (EST).

<http://www.apa.org/about/awards/apags-disabilities.aspx>

APAGS Committee on Ethnic Minority Affairs Grant

APAGS-CEMA awards up to two \$1000 grants for each spring semester, and up to three \$1000 grants each fall semester for projects that recruit, retain, and/or enhance the training of ethnic minority graduate psychology students. Examples include, but are not limited to: workshops, colloquia, conferences, lecture series, mentorship programs, and the development of student organizations with a focus on multiculturalism or ethnic minority concerns. These grants support efforts to increase the membership and participation of ethnic minority graduate students within APAGS, advertise education and training opportunities for ethnic minorities, and enhance the recruitment and retention efforts for ethnic minority students in psychology.

The deadline to apply is Wednesday, December 7, 2011 at 12pm (EST).

<http://www.apa.org/about/awards/apags-cema.aspx>

Basic Psychological Science Research Grant

The Basic Psychological Science Research Grant provides support for up to 4 graduate students conducting psychological science research studies. The intent is to fund psychology graduate students in science-oriented fields, for example: Cognitive, Cognitive Neuroscience, Computational, Developmental, Experimental or Comparative, Industrial/Organizational, Neuropsychology, Neuroscience, Perception and Psychophysics, Personality and Individual Differences, Psycholinguistics, Physiological, Quantitative, Social, and Clinical Science. Students in fields with a practice component are eligible, but ***must*** focus solely on their scientific research.

The deadline to apply is Wednesday, December 7, 2011 at 12pm (EST).

<http://www.apa.org/about/awards/apags-science.aspx>

APAGS Teaching Excellence in Psychological Science Award

APAGS is offering a new award for teaching excellence. This award is intended to promote the teaching of psychological science in undergraduate education by graduate students. The purpose of these two \$500 awards is to recognize graduate students who use pedagogical strategies to promote science appreciation among undergraduate students. This includes the incorporation of research methodology in undergraduate teaching and the encouragement of critical and scientific thinking in examining psychological issues. This includes the integration of research methods into all topical areas and the demonstration that scientific observation is a process integral to all areas of psychology.

The deadline to apply is Wednesday, December 7, 2011.

<http://www.apa.org/about/awards/apags-teaching.aspx>

STUDENT COLUMN

By Diomaris Jurecska, M.A. and Tim Cooper, M.A.

Editor's Note: This column was co-written by our student representative Diomaris Jurecska and her mentee Tim Cooper (a third year doctoral student of clinical psychology at George Fox University). We thank Mr. Cooper for his added contribution.

Mentorship as a Worthy Endeavor

For graduate students, faculty mentoring relationships have the potential to fall anywhere and everywhere along a continuum, some proving to be quite beneficial for student and mentor, and some falling somewhere short of that (Johnson & Huwe, 2002). However, for those of us students committed to engaging in the mentorship process, the rewards can be tremendous. When mentoring is successfully navigated, it has been consistently shown as positively related to both academic and career satisfaction and achievement (Allen, Eby, Poteet, Lentz, & Lima, 2004).

Typically Two

The connection between faculty mentor and student is ripe with potential. Not only does this paradigm allow for focused instruction in specific areas of study, it is also a key element in a student's overall professional development (Brown, Daly, & Leong, 2009). Specifically, quality mentorship includes fostering an arena for questioning roles, developing important professional networks, and discovering a personal sense of meaning in the overall community of psychologists. But what if the chain of mentoring connections were to be intentionally lengthened to include a third (or more) member, an advanced student(s) mentor who is also a protégé of the same faculty mentor?

My In-Chain Mentoring Experience

The in-chain paradigm of mentoring relationships has proved invaluable for my overall graduate-level training by enriching many layers of my developing sense of professional self. It has also served my student and faculty mentor connections in a variety of ways:

Time. My faculty mentor is quite productive- and busy- as she is highly sought-after by students and other faculty members. As a result, her schedule is not generally conducive to "pop-ins" or to fielding many of the random concerns that often arise during my training. However, due to the more advanced levels of exposure and mentoring received from my faculty mentor, my student mentor is able to provide me with the type of training I would otherwise receive from my faculty member, and in a more accessible format.

Professional developmental issues. As is inevitable in any program, I encounter my share of "teachable moments" involving other students, faculty members, and institutional systems, thus presenting challenges for my faculty mentor and I. For example, how much of my emotional experience is safe to bring to my faculty mentor, as I balance my needs for impression management with learning to wrestle with the inevitable emotional experiences of growing professionally? How many of her own frustrations with colleagues and systems are appropriate for my faculty mentor to share with her questioning protégé? The value of a competent student mentor is not just for mediation, but as a peer sounding board for me and as an initial layer of processing that which my faculty mentor isn't politically able to do.

Benefits for the student mentor. In-chain mentoring is beneficial for my faculty mentor and I, but it also empowers my student mentor as she discovers and develops her own talents in supervision of a younger student (under the supervision of our mutual faculty mentor) in navigating complex systems, bureaucracies, and varying levels of interpersonal conflict.

"...In-chain mentoring... also empowers my student mentor as she discovers and develops her own talents in supervision of a younger student"

2011 CONVENTION UPDATE

- Lawrence P. Carter, Ph.D.; 2011 Convention Program Chair

The 2011 convention in Washington DC was a great success for our division. We celebrated four new awardees, heard talks from three new fellows, and sponsored a symposium to specifically highlight the work of our early career psychologists. Other special events included the Presidential Address from Mark Greenwald and the Charles R. Schuster Memorial Symposium on Thursday evening. In addition to those sessions, Division 28 sponsored or co-sponsored an additional eleven symposia, two poster sessions, and a hospitality suite. Last, but not least, with much help and coordination from Division 50, NIAAA, and NIDA, we sponsored a Townhall Meeting for clinicians, an Early Career poster session, and two pre-convention workshops. Large endeavors such as this do not typically come together without the help of many individuals and I would like to specifically thank the members of the Division 28 Executive Committee, the Division 50 Program Chairs (Jen Read and Jen Buckman), the employees of NIDA and NIAAA, the previous Division 28 Program Chair (Matt Johnson), and everyone else who was involved in helping to organize and host a great meeting. [see pages 16-18 for more convention highlights]

"...The 2011 convention in Washington DC was a great success for our division."

NOMINATIONS FOR 2012 DIVISION 28 AWARDS

- Chana Atkins, Ph.D.; Awards Chair

Please consider nominating a deserving colleague for one of the 2012 Division 28 Awards. The awards available are the Med Associates Brady-Schuster Award (sponsored by MED Associates), the Outstanding Dissertation Award, and the Young Psychopharmacologist Award. These awards will be given at the 2012 convention in Orlando, FL. Candidates must be nominated by a Member or Fellow of Division 28.

The Med Associates Brady-Schuster Award (\$500, engraved plaque, and travel support), honors a mid-career or senior scientist (at least 15 years after doctoral degree) who conducts outstanding research underscoring the fundamental importance of behavioral science to psychopharmacology or substance abuse. Candidates must be Division 28 members and the nomination must be based on an established record of outstanding research in psychopharmacology.

The Outstanding Dissertation Award (\$250, engraved plaque, and travel support), honors the best doctoral dissertation in psychopharmacology and substance abuse during 2010 or 2011.

The Young Psychopharmacologist Award (\$500, engraved plaque, and travel support) honors a young scientist (no more than 5 years past the date of receipt of doctoral degree) doing original, meritorious work in psychopharmacology, and encourages excellence in research at the interface between the disciplines of pharmacology and psychology.

Nominations must include (1) the nominee's resume or curriculum vitae, (2) selected reprints or manuscript(s) describing the research on which the nomination is based, and (3) a statement from the sponsor in support of the nomination.

Any mailed materials should be sent to: Chana Atkins, 207i Kastle Hall, Department of Psychology, University of Kentucky, Lexington, KY 40506. E-mailed materials or questions regarding nominations may be sent to ckakin1@uky.edu. **Materials must be received no later than January 4, 2012.**

ADVOCACY UPDATE

- Mark Greenwald, Ph.D., Division 28 President

Substance Abuse Research Psychologists Descend on Capitol Hill

From October 22-24, APA held its 7th Annual Science Leadership Conference (SciLC) in Washington, D.C. Eighty-three substance abuse research psychologists received training in science advocacy then flocked to Capitol Hill to meet with their home-state delegations of senators, representatives and health legislative staff to focus on substance abuse issues and federal science funding.

Geoff Mumford, Heather Kelly, Karen Studwell, and Pat Kobor of the APA Governmental Relations Office (GRO) led the conference. The theme of substance abuse, "Call to Advocacy: Psychological Science and Substance Abuse", was carefully developed and was very well organized and executed. Also in attendance were APA's CEO Norman Anderson, President Melba Vasquez, Executive Director for Science Steve Breckler, and members of the Board of Scientific Affairs. Scientists were selected by GRO based on several factors to represent not only a wide array of research and clinical expertise, but also geography (ranging across 34 states) and bipartisan political representation including key posts (e.g. appropriations).

After receiving background information, and engaging in interactive role-playing, feedback and encouragement, advocates were conditioned to deliver a few key points:

- Support a 3.3% (\$1.06 billion) increase in the FY 2012 NIH budget, consistent with the biomedical inflation rate;
- Support level funding for FY 2012 budgets for Veterans Affairs research (\$581 million) and the Department of Defense Peer Reviewed Medical Research Program (\$50 million); and
- Defend peer-reviewed science by voting "no" on any amendment that would attempt to defund grants that have undergone rigorous, multi-stage scientific review.

One of the main take-away messages of the meeting is that *advocacy is an important and natural extension of our shared scientific interest in dissemination of our work*. Advocacy is part of our responsibility to "get the word out" about the great science that we conduct - not for our own selfish interests; rather, to sustain our profession as a whole and to benefit society.

I strongly encourage you to visit APA's 2011 SciLC web site (<http://www.apa.org/science/programs/conference/2011/index.aspx>) for more information, including important background materials that you can use to promote and defend the importance of the work we perform. Keep in mind that the APA GRO team is available to help you prepare for visits to Capitol Hill to meet with your representatives. Contact science@apa.org if you are contemplating a trip. As we learned this weekend, it's not scary and actually pretty fun!

To stay informed of the actions of the Science GRO, visit their website at <http://www.apa.org/about/gr/science/index.aspx>.

To learn more about the history of the Science GRO advocacy efforts, please review their advocacy archive at <http://www.apa.org/about/gr/science/advocacy/index.aspx>.

For monthly updates on the Science Government Relations Office, subscribe to the Science Policy Insider News (SPIN) newsletter: <http://www.apa.org/about/gr/science/spin/index.aspx>.

"...Advocacy is part of our responsibility to "get the word out" about the great science that we conduct - not for our own selfish interests; rather, to sustain our profession as a whole and to benefit society."

ADVOCACY UPDATE

- V. Vatsalya M.D., M.S., P.G.D.

Summary of Recent Events

1. The National Institutes of Health (NIH) held its first joint National Institute on Alcohol Abuse and Alcoholism (NIAAA)-National Institute on Drug Abuse (NIDA) Advisory Council Meeting to discuss issues related to the proposed reorganization of substance use, abuse and addiction research at the NIH. On September 12, NIDA director Dr. Volkow and NIAAA Acting Director, Dr. Ken Warren provided overviews of NIDA and NIAAA research portfolios. The event webcast and achieve can be viewed at: <http://videocast.nih.gov/summary.asp?Live=10367>. As follow-up to the reorganization discussions from the preceding day, a working group comprised of members from each council is to be selected to begin a dialogue about the strategic planning activities, with the first meeting to take place before the end of the year 2011.

2. The Substance Abuse and Mental Health Services Administration (SAMHSA) announced on October 11th that it is awarding up to 29 new grants, totaling up to \$25 million over three years, to expand the use of health information technology to increase access to behavioral health services. This program will leverage technology to improve access and coordination of the treatment of mental and substance use disorders especially for Americans in remote areas or in underserved populations. SAMHSA and the Bureau of Justice Assistance at U.S. Department of Justice announced 10 new grant awards on October 12th that address the need for substance abuse treatment services and other objectives, namely enhancing adult drug court services, coordination and treatment. For additional information about these grant mechanisms and other SAMHSA programs, please visit <http://www.samhsa.gov/Grants/> and <http://www.samhsa.gov/healthIT/>.

3. APA co-hosted events on suicide prevention in military and vet population in September. APA's Public Interest (PI)-Government Relations Office's (GRO) Dr. Elmore, Ben Vonachen and the University of Utah's Dean for Social and Behavioral Science, Dr. Rudd, organized a working group meeting of a select group of national experts to identify "best practices" for the clinical management of suicide risk with military service members and veterans. The consensus meeting at APA's headquarters included almost 40 participants from academia, Department of Defense, Veterans Affairs (VA), the NIH and a variety of veterans service organizations. The Science GRO's Heather Kelly worked with PI-GRO staff on the final events of the week – two Capitol Hill briefings on September 14 designed to educate Members of Congress and their staff about the issue and how researchers and clinicians from government and academia are addressing the concern.

The executive committee of the Friends of VA Medical Care and Health Research (FOVA) coalition, of which APA is a member, met in September with budget examiners at the White House Office of Management and Budget (OMB) to stress the need for funding stability in Presidential budget requests. For Fiscal Year 2012, the President's budget includes a dramatic cut to the VA research budget (which Congress may or may not restore), and both FOVA and APA are concerned about implications for ongoing research and the Administration's commitment to the VA mission-focused research program.

As Congressional wrangling on the Fiscal Year 2012 budget continues, the Senate has weighed in with a proposed level of support for the National Science Foundation (NSF) far lower than the "flat" funding (equal to current Fiscal Year 2011) recommended by the House. The Senate Appropriations Subcommittee cut NSF's funding by \$161 million for Fiscal Year 2012, to a total of \$6.7 billion for NSF overall, compared with a current funding level of \$6.9 billion. The APA Science GRO has already begun blogging about the federal budget and most recent activities about the ongoing budget deliberations can be accessed via <http://www.apa.org/about/gr/science/news/budget.aspx>.

UPDATE OF ACTIVITIES FOR PRESIDENTIAL OBJECTIVE

-Yukiko Washio, Ph.D.

Interest in Minority/Foreign -Born Focus Group Among Division 28 Constituents

In the last newsletter, we introduced the newly established minority/foreign-born focus group and the preliminary results of the survey sent out to Division 28 constituents

[see <http://www.apadivisions.org/division-28/publications/newsletters/2011/07/minority-foreign-survey.aspx>]. The preliminary data suggested that cultural barriers are perceived to be the most restrictive for minority/foreign-born members; yet, minimal formal support currently exists to address these concerns. Recommended future directions that Division 28 can take to support minority and foreign-born researchers included establishing a mentoring program, writing newsletter articles on issues germane to minority/foreign-born members, and hosting APA conference social hours to facilitate more discussion of these issues. In the current article, we would like to review how other divisions have been supporting minority and foreign-born researchers, to begin a dialogue of how Division 28 might approach these concerns.

In 2005, then APA President Ronald F. Levant, PhD, created the Presidential Task Force on Enhancing Diversity as one of his presidential initiatives. Subsequently, the APA Divisions Task Force on Inclusion and Diversity committee created four major tasks: (1) defining what diversity is with regard to the committee's charge, recognizing that diversity may include many different and overlapping categories and recognizing that not all diversity is associated with prejudice or possibly lower status, (2) exploring ways to measure the "climate" of the divisions with regard to attitudes and nonverbal behaviors that support diversity or hinder the welcoming of individuals from diverse groups, (3) identifying deliberate, built-in structures that are effective in bringing new members and meeting their needs, and (4) developing a conflict resolution approach that would be effective for divisions to employ when there are conflicts among diverse sub-groups.

In 2009, via financial support from an Interdivisional Grant proposal, the committee conducted a survey of APA divisions to examine what changes divisions had made to better support their under-represented populations. Presidents in 27 of the 54 divisions responded to the survey.

Divisions had made several changes to better accommodate the needs of their minority/foreign-born members. These included diversifying their membership committees by adding minorities representatives, implementing structured mentoring programs, creating sections within the division that specifically focused on minority interests and research, providing travel awards for minority/foreign-born members to attend and participate in Convention programming, adding a diversity social hour, conducting diversity training workshops, and increasing minority member scholarship via presentations and journal publications.

Many of the changes previously made by other divisions are consistent with the suggestions Division 28 members provided via our survey. Therefore, we approached several key persons in other divisions for more information regarding their minority/foreign-born efforts. We have received a generous invitation from Division 45 (Society for the Psychological Study of Ethnic Minority Issues) to visit their annual convention program hour named the "Links and Shoulders program", during which early career psychologists (ECPs) and senior psychologists are introduced to ethnic minority psychology leaders. We think this is a wonderful first step toward meeting the needs of our minority/foreign-born members, and will remind our readers of this wonderful opportunity in future newsletters as the next convention approaches.

Our minority/foreign-born focus group would like to identify other opportunities to advance the careers of our students and ECPs who might be struggling with language, cultural, and/or immigration-related barriers in the U.S. Anyone who knows of additional programs that might offer advice and guidance regarding these barriers, or who is seeking resources themselves, is encouraged to contact myself, Yukiko Washio at ywashio@tresearch.org. Thank you!

"...Our minority/foreign-born focus group would like to identify other opportunities to advance the careers of our students and ECPs who might be struggling with language, cultural, and/or immigration-related barriers in the U.S."

CONGRATULATIONS TO THE NEW 2011 FELLOWS!



Pictured from left to right: David Festinger, Ph.D., Chana Atkins Ph.D., Scott Bowen, Ph.D. and Stephen Heishman, Ph.D. (awards chair). Missing : Scott Kollins, Ph.D.

ANNOUNCEMENT OF NEW 2012 FELLOWS

- Stephen Heishman, Ph.D.

I am pleased to announce that the APA Council of Representatives at the August APA Convention elected the following individuals to initial Fellow status in Division 28 effective September 2011 *[featured on page 15]*:

Sarah H. Heil, Ph.D.
 Lisa A. Marsch, Ph.D.
 Mark A. Smith, Ph.D.

Fellow status is awarded based on evidence of outstanding contribution in the field of psychology. Please join me in congratulating our newly elected Fellows!

If you would like to nominate a colleague for consideration for initial Fellow status, or if you know someone who is already an APA Fellow but not of Division 28, please email me his or her CV and contact information. Self-nominations are also welcomed.

Stephen J. Heishman, Ph.D.
 Division 28 Fellows Chair
 443.740.2458
 heishman@nih.gov

*Nominate a
 colleague
 for
 considera-
 tion for
 initial
 Fellow
 status!*

CONGRATULATIONS TO THE NEW 2012 DIVISION 28 FELLOWS!



SARAH H. HEIL, PH.D.

- Research Associate Professor of Psychiatry, Psychology
- University of Vermont College of Medicine

LISA A. MARSCH, PH.D.

- Associate Professor of Psychiatry
- Dartmouth Medical School



MARK A. SMITH, PH.D.

- Professor of Psychology
- Davidson College



CONGRATULATIONS TO THE DIVISION 28 2011 AWARD WINNERS!

**Outstanding Dissertation Winner:
Cassandra Gipson, Ph.D. (right) with Chana Atkins, Ph.D.**



**Outstanding Dissertation Winner:
Kevin Murnane, Ph.D. (left) with William Fantegrossi, Ph.D.**



CONGRATULATIONS TO DIVISION 28 2011 AWARD WINNERS!

**Wyeth Young Psychopharmacologist Award Winner:
Matthew Johnson, Ph.D.**



**MED Associates Brady/Schuster Award Winner:
Stephen Higgins, Ph.D. (left) with Kenneth Silverman, Ph.D.**



DIVISION 28 ALSO THANKS JANE ACRI, Ph.D. FOR HER DISTINGUISHED SERVICE!



EARLY CAREER PSYCHOLOGIST COLUMN

- Sarah Tragesser, Ph.D. and Kelly Dunn, Ph.D.

Grant Writing Basics

This article marks the first in a series directed specifically toward how to successfully achieve external funding. Securing external funding, especially at the level of the R01, is considered to be the hallmark of what it means to achieve success as an independent investigator. Even in academia, most research institutions expect or require their faculty to aspire to this goal. Furthermore, the possibilities for high-impact research are much greater with external funding.

The following is a list of things you can do during your pre or postdoctoral position to better position yourself for writing successful grant applications:

1. **Work under someone who has an active lab with a history of securing external funding.**
Being mentored by someone with a strong history of grant funding serves a number of important purposes. First, some funding mechanisms (e.g., NIH K awards, pre-doctoral fellowships) explicitly ask for information about the quality of the mentoring and training environment. Second, working under a mentor or in a lab with a strong history of funding provides opportunities for you to receive feedback and training in all aspects of research that relate to competitive grant-writing. Your colleagues may also serve as informal reviewers for your grant applications, providing feedback and tips, and can provide examples of successful applications for you to review.
2. **Write publications that demonstrate your ability to participate in a fundable, programmatic line of research.**
In addition to the scientific approach you describe in the proposal, review panels will also pay close attention to the qualifications of the principal investigator. Having a strong track record of publications, particularly first author, is one of the best ways for you to demonstrate expertise, competence and a high level of productivity.
3. **Develop a good research idea that promotes your interests and that is consistent with the goals of the funding agency.**
Good ideas are those that advance the field vertically, pushing the envelope in a new direction, rather than expanding a field horizontally, such as adapting an old idea to a slightly different population or focus. In the age of limited funding, this level of novelty and innovation is important. Yet, it must be balanced by sufficient evidence or rationale to convince the reviewers that the idea has merit, and that it is consistent with the mission and goals of the funding agency. It is highly recommended that you contact a program officer and discuss your idea to determine whether the agency would be interested in pursuing that research. Their feedback is critical and can help you better refine your research idea before you begin the laborious process of grant writing.
4. **Once an idea is formed and a grant is written, find ways to adapt the proposal to a number of different funding mechanisms.**
Most people who successfully earn grants apply for many of them on a regular basis. They find ways to take advantage of all of the different funding opportunities presented to them. An efficient way to do this is to learn to use one idea and adapt it to a variety of mechanisms to save time and energy.
5. **Cultivate and participate in interdisciplinary collaborations.**
Many funding agencies are requiring evidence of interdisciplinary collaborations. Seek out opportunities by offering your unique set of skills or expertise to projects under development. You can begin this process by establishing connections with investigators from other disciplines and making your area of expertise known via presentations and publications.

“...Securing external funding, especially at the level of the R01, is considered to be the hallmark of what it means to achieve success as an independent investigator”

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Editorial Policy:

Psychopharmacology and Substance Abuse News is a thrice-yearly publication of Division 28. It is devoted to keeping its members informed about the activities of Division 28 and to news and comments concerning all aspects of psychopharmacology and substance abuse. Articles, comments, announcements, and advertisements should be sent to the editor, Kelly Dunn, at kdunn9@jhmi.edu.

EXPERIMENTAL AND CLINICAL PSYCHOPHARMACOLOGY

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NIDA/SAMHSA BLENDING INITIATIVE

According to the NIDA website, a 17-year gap exists between the publication of research results and its impact on treatment delivery. To combat this gap and facilitate dissemination of research into clinical practice, NIDA and SAMHSA have joined together to create the Blending Initiative. Blending teams comprised of NIDA researchers, community-based substance abuse treatment practitioners and trainers from SAMHSA's Addiction Technology Transfer Center (ATTC) Network work closely together to develop 'products' (e.g. training curricula, supervisory manuals) based heavily on research conducted within NIDA's Clinical Trials Network (CTN), as well as other research supported by NIDA.

The following 6 products have been produced by the blending initiative and are available for free to use in clinical practice via the website: <http://drugabuse.gov/blending/>

- Buprenorphine Treatment for Young Adults
- Buprenorphine Treatment: Training for Multidisciplinary Addiction Professionals
- Short-term Opioid Withdrawal Using Buprenorphine: Findings and Strategies from a NIDA Clinical Trials Network (CTN) Study
- Treatment Planning M.A.T.R.S.: Utilizing the Addition Severity Index (ASI) to Make Required Data Collection Useful
- Motivational Interviewing Assessment: Supervisory Tools for Enhancing Proficiency (MIA:STEP)
- Motivational Incentives Package: A Proven Approach to Treatment

TRAINING AND EMPLOYMENT ANNOUNCEMENTS

**Instructor/Assistant Professor- Behavioral Pharmacology
Alcohol and Drug Abuse Research Center-Behavioral
Science Laboratory****HARVARD MEDICAL SCHOOL-MCLEAN HOSPITAL**

Applications are invited for a junior faculty research position (tenure-track) at the Harvard Medical School in the Behavioral Science Laboratory at the Alcohol and Drug Abuse Research Center, McLean Hospital. This is an excellent opportunity for a well-trained, productive, behavioral or biological scientist (Ph.D. or M.D./Ph.D.) to join an ongoing Behavioral Science Research program and to develop independent research projects supported by extramural funding. The scientist would participate in an ongoing research program to evaluate new pharmacotherapies for the treatment of cocaine abuse and to examine sex/gender factors in drug abuse. The Alcohol and Drug Abuse Research Center at McLean Hospital is an interdisciplinary basic and clinical research program concerned with evaluating the safety and effectiveness of new pharmacotherapies for drug abuse and sex/gender differences in substance abuse. Research at the Center currently emphasizes the behavioral pharmacology of substance abuse, the neuroendocrine concomitants of cocaine and nicotine abuse, and the effects of drugs on the brain as assessed by functional magnetic resonance imaging (fMRI). The McLean Hospital is an affiliate of the Harvard Medical School and the Massachusetts General Hospital, located in Belmont, a suburb of Boston, MA. For more information about this research program, go to <http://www.mclean.harvard.edu/research/adarc/>

To apply: Please send a curriculum vita, reprints of five recent papers, a brief statement about your research training, interests and career goals, and the names of three references (including complete mailing and e-mail addresses and telephone numbers) to:

Nancy K. Mello, Ph.D.
Professor of Psychology (Neuroscience)
Co-Director, Alcohol and Drug Abuse Research Center
McLean Hospital
115 Mill Street
Belmont, MA 02478.

*McLean Hospital is an equal opportunity/Affirmative
Action/ADA Employer.*
A member of the Partners Health Care System.

**Postdoctoral Position in Pre-clinical and Clinical Brain Imaging
Of Drug Abuse****PSYCHIATRY SPECT IMAGING PROGRAM, YALE****OPENING SUMMER/FALL 2010**

The Psychiatry SPECT Imaging Program at Yale invites applications for postdoctoral positions in neuroreceptor imaging of addiction and other psychiatric disorders in human subjects and in animal models. Ongoing projects include imaging the nicotinic acetylcholine and GABAA-benzodiazepine receptors in living humans and animals during the recovery from alcohol dependence and chronic tobacco smoking. We are also interested in examining the genetic polymorphisms that mediate neurochemical changes in addiction and the cognitive impairments associated with chronic addiction and recovery. Additional studies include preclinical radiotracer development and opportunities to acquire training in MRI and PET imaging. Applicants must have completed a MD or PhD or equivalent degree in neuroscience, psychology, biology, chemistry, pharmacology or related discipline. Willingness to conduct animal research is preferable.

To apply: Applicants should send a letter of interest, curriculum vitae, and the names of three references to Dr. Kelly Cosgrove, Director, Psychiatry SPECT Imaging, Department of Psychiatry, Yale University School of Medicine & VACHS 116A6; 950 Campbell Avenue, West Haven CT 06516 or kelly.cosgrove@yale.edu. US Citizenship is required. Yale University School of Medicine is an Affirmative Action/Equal Opportunity Employer.

Postdoctoral Position in Drug Abuse Research**UNIVERSITY OF VERMONT**

The University of Vermont announces the availability of a NIDA post-doctoral research fellowship position in an internationally recognized center of excellence for the study of drug abuse. The Human Behavioral Pharmacology Laboratory (HBPL), established in 1986, is a research unit of the Department of Psychiatry that studies environmental and pharmacological factors that influence drug abuse and diverse new treatments for drug abuse. Our research includes both treatment-outcome research on alcohol, cocaine, marijuana, nicotine, and opiate dependence and human laboratory research on the behavioral and biological effects of abused drugs. Fellows have opportunities for training in a wide range of treatment-outcome and human laboratory research.

Current openings are with STACEY SIGMON (Stacey.Sigmon@uvm.edu) and STEPHEN T. HIGGINS (Stephen.Higgins@uvm.edu) on lab studies related to psychomotor stimulants and clinical trials related to behavioral treatments for cocaine dependence and cigarette smoking. Applicants must have completed doctoral training in psychology, behavior analysis, or a related discipline and be U.S. citizens or permanent residents. Trainees are selected on the basis of scholastic record and commitment to drug-abuse research. Salary is competitive commensurate with experience (PGY 1 to PGY 7) and supported by an NIDA/NIH Institutional Training Award.

To apply: Please forward a curriculum vitae, statement of research interests, and three letters of reference in c/o Ms. Diana Cain, University of Vermont, Dept. of Psychiatry, UHC Campus, 1 So. Prospect Street, Rm. 3101C Old Hall, MS#482, Burlington, VT 05401. Email: Diana.Cain@uvm.edu

TRAINING AND EMPLOYMENT ANNOUNCEMENTS

Postdoctoral Research Fellowships in Substance Abuse and Psychopharmacology Human Research Training**JOHNS HOPKINS UNIVERSITY**

Postdoctoral research fellowships available in a stimulating, productive program with excellent resources. Prepare to be an independent investigator.

HUMAN LABORATORY -- behavioral & clinical pharmacology of abused drugs (abuse liability, self-administration, cognitive/memory function, neuroimaging); anti-drug abuse medication development. Opioids, cocaine, anxiolytics, alcohol, caffeine, nicotine, hallucinogens, MDMA, club drugs.

CLINICAL TRIALS - testing medications, behavioral therapies (especially incentive/contingency-based), and combinations; psychiatric comorbidity research; addiction & pregnancy/women. Opioid, cocaine, tobacco, mixed/other dependencies.

Eligibility: U.S. citizen, permanent resident. Many backgrounds are appropriate - from clinical / counseling to experimental/neuroscience.

NIH stipend levels: \$37K - 51K+.

Start Date: Flexible.

Faculty: George Bigelow, Roland Griffiths, Maxine Stitzer, Eric Strain, Kenneth Silverman, Robert Brooner, Miriam Mintzer, Una McCann, Ryan Vandrey, Matthew Johnson, Anthony DeFulio

To apply: Contact George Bigelow; BPRU, Behavioral Biology Research Center; 5510 Nathan Shock Drive; Johns Hopkins Bayview Campus; Baltimore, Maryland 21224-6823. (410) 550-003, bigelow@jhmi.edu. For more information see www.bpru.org

Postdoctoral Fellowship in Translational Studies of Tobacco Addiction**NATIONAL INSTITUTE ON DRUG ABUSE (NIDA)**

The Intramural Research Program (IRP), National Institute on Drug Abuse (NIDA), has a postdoctoral position available now in the area of human nicotine psychopharmacology. Current studies are focused on 1) validating and testing novel medications in a human laboratory model of tobacco addiction and 2) effects of nicotine on attention and cognition. The successful candidate must possess a doctoral degree. A background in cognitive or experimental psychology or behavioral pharmacology is highly desirable. Candidates must be U.S. citizens or Permanent Residents. Salary range is \$44,000 to \$53,400 depending on experience.

To apply: Interested candidates must submit a CV, statement of research interests, and 3 letters of recommendation to: Stephen J. Heishman, Ph.D., NIDA IRP, 251 Bayview Blvd, Suite 200, Baltimore, MD 21224. Questions may be directed to Dr. Heishman at 443-740-2458 or heishman@nih.gov. NIH is an Equal Opportunity Employer and encourages applications from women and minorities.

Assistant Professor Addiction Treatment Research, Department of Psychiatry**DARTMOUTH MEDICAL SCHOOL**

THE DARTMOUTH PSYCHIATRIC RESEARCH CENTER invites applications for one non-tenure-track position at the Assistant Professor level. Applicant should have: interest in substance use disorder treatment development and testing, services research in community settings and/or implementation/dissemination science research and some clinical expertise, as well as documented knowledge of standardized assessment, research design and conduct, and data analytic techniques.

Qualifications include: A doctoral degree in a relevant psychological, medical, social or public health discipline; background in clinical research; a commitment to improving community services or the public health; and capacity to work effectively on a team.

The Dartmouth Psychiatric Research Center is a multi-disciplinary group of researchers with broad range of interests and faculty members from the Department of Psychiatry and the Department of Community & Family Medicine at Dartmouth Medical School. A commonality of the work at the Center is the design, testing and dissemination of evidence-based treatments for implementation in routine community settings. Of particular focus in this position are services to persons with co-occurring substance use and psychiatric disorders. Dartmouth Medical School is an equal opportunity, affirmative action employer and seeks diversity in faculty and staff. Women and minorities are strongly encouraged to apply.

To apply: Candidates should send a CV, cover letter describing areas of expertise, and a list of three references to: Mark McGovern Ph.D., Dartmouth Medical School, 85 Mechanic Street, Suite B4-1, Lebanon, NH 03766. E-mail: Mark.P.McGovern@Dartmouth.edu. Applications will be accepted until the position is filled.

Assistant or Associate Professor in Human Neuroscience.**UNIVERSITY OF KENTUCKY**

The University of Kentucky invites applications for a tenure track position at the assistant or associate level to begin Fall, 2012. Candidates must be experienced using fMRI. Their substantive interests may be in any existing research program in the department (behavioral neuroscience, clinical, cognitive, developmental, social). However, candidates must also be willing to collaborate with faculty in the Center for Drug Abuse Research Translation (<http://www.uky.edu/Research/CDART/>) doing research on substance abuse and/or its prevention in developing populations (i.e., children, adolescents and young adults). We seek applicants with a strong research program, potential to attract extramural funding, and commitment to excellent mentoring and teaching. The University of Kentucky is a Carnegie Doctoral/Research University-Extensive, and the Department of Psychology has been identified as a Target of Opportunity within the University. The University of Kentucky is an Affirmative Action/Equal Opportunity University that values diversity and is located in an increasingly diverse geographical region. It is committed to becoming one of the top public institutions in the country. Women, persons with disabilities, and members of other underrepresented groups are encouraged to apply. The University supports family-friendly policies.

To apply: Please submit a vita, statements of research and teaching interests, reprints and preprints, and arrange for three letters of reference to be sent to: Human Neuroscience Search Committee, Department of Psychology, 115 Kastle Hall, University of Kentucky, Lexington, KY 40506-0044. The application deadline is 10/1/11.

TRAINING AND EMPLOYMENT ANNOUNCEMENTS

Junior Faculty Position in Women's Health and Addictive Behavior**YALE UNIVERSITY BIRCSW**

Women's Health Research at Yale and Yale Department of Psychiatry's Division of Addictions announce junior faculty position openings within a research career development program focused on women's health and addictive behaviors funded by the National Institutes of Health. Scholar candidates have the opportunity to work on research projects with experienced, productive mentors from different disciplines (e.g., psychiatry, psychology, neuroscience, health policy, internal and emergency medicine, obstetrics/gynecology, genetics, and public health) and are supported in the development of their own project. Projects can include basic, translational, or clinical research. Career development activities are built around an innovative, integration of interdisciplinary research mentoring, professional coaching, team science work groups, and didactic seminars. Additional funds are provided for an independent research project and professional development. Up to 25% time can be spent on clinical or other training-relevant activities. Scholar candidates typically will be within three years of completing their doctoral degree from an accredited graduate school or medical school residency and have at least one year of supervised research experience in an area related to women's health or addictions. Scholars must be U.S. citizens or have permanent resident status. For more information see <http://medicine.yale.edu/whr/faculty/training/jrfac.aspx>, or contact carolyn.mazure@yale.edu or samuel.ball@yale.edu.

To apply: Application materials include a cover letter detailing research and career goals, CV and three letters of recommendation, and should be sent to whresearch@yale.edu. Yale is an Equal Opportunity/Affirmative Action Employer, and applications from women and members of minority groups are especially encouraged.

Postdoctoral Fellowship in Genetics of Behavioral Risk and Alcohol Abuse/Alcoholism (US citizens/residents)**UNIVERSITY OF MICHIGAN ADDICTION RESEARCH CENTER (UMARC)**

Training grant position is available for 2-3 years of postdoctoral training in behavioral genetics in the University of Michigan Addiction Research Center (UMARC) <http://www.med.umich.edu/psych/sub/pdf/postdocad.pdf>.

The project involves an ongoing collaboration to study the genetics of behavioral risk relevant to alcohol and other drug abuse in a longitudinal (>20 years) sample of nearly 500 families enriched for alcohol and other substance abuse. Psychological and behavioral as well as substance abuse variables are available on close to 2000 individuals, in about half of them since early childhood. A subset of the sample has been genotyped for >1000 SNPs in >100 candidate genes. The data will allow genetic association studies, gene x gene, gene x environment and behavioral pathway analyses. Additional genotyping may also be performed by the fellow as needed although the major effort will be on analysis. Candidates should be recent (<5 years) Ph.D.s in psychology, genetics, bioinformatics, or statistics who seek cross-training in the other disciplines. Interested MDs with expertise in one of these areas are also invited to apply.

To apply: Please send applications - see link above for requirements - to Dr. Margit Burmeister, margit@umich.edu or Dr. Kristi Rahrig Jenkins (kristirj@umich.edu).

Postdoctoral Fellowship in Drug Abuse Research-Technology and Health Focus, Behavioral Sciences Training Program**NATIONAL DEVELOPMENT AND RESEARCH INSTITUTES, INC (NDRI)**

There are immediate openings for two Postdoctoral Fellows with a focus on research pertaining to technology-based interventions for drug abuse. Fellows will be enrolled in The Behavioral Sciences Training (BST) program, the largest training program supported by the National Institute on Drug Abuse (16 postdoctoral and predoctoral fellows). The program is housed at National Development and Research Institutes, Inc., a non-profit research and training center with over 25 nationally renowned Principal Investigators and 70 major grants and contracts from the National Institute on Drug Abuse, other Federal and state agencies, and a variety of private sources. BST is administered by Public Health Solutions, the largest non-profit organization providing public health services and conducting health-related research in New York City, and affiliated with the Mailman School of Public Health at Columbia University.

All BST fellows attend weekly seminars at NDRI to receive advanced training in substance abuse research and methods. All postdocs also work closely with senior researchers at NDRI on ongoing research and develop their own research projects and grants. The two Technology and Health Fellows will have the opportunity to participate on research projects including a web-based intervention for adolescents with substance use disorders, a web-based contingency management intervention for adult smokers, and a web-based intervention for recent Veterans with problematic substance use and post-traumatic stress. A study developing and testing a mobile intervention for methadone maintenance clients is expected to begin in December, 2011. These two postdocs also will receive support from BST staff and subject matter experts in NDRI's Center for Technology and Health in preparing technology-based grant applications to obtain funding for their own research.

Fellows will receive an annual stipend, health insurance, and a modest amount for travel and research-related expenses. Postdoctoral fellowship appointments are made for one year and are renewable for a second year, based upon satisfactory progress. Detailed information including eligibility, application, award details are available at <http://www.ndri.org/jobs/postdoc.html>. More information about ongoing projects in the Center for Technology and Health can be found at <http://www.ndri.org/ctrs/cth.html>.

To apply: Interested candidates can submit a letter of interest, curriculum vita, dissertation abstract, and a publication or paper to Gregory Falkin, Ph.D. at falkin@ndri.org and Bethany Raiff at raiff@ndri.org. Please make sure to indicate at the top of your letter that you are applying for the Technology and Health Fellowship.

TRAINING AND EMPLOYMENT ANNOUNCEMENTS

Postdoctoral Alcohol Research Fellowship in Neurocognitive Effects of Alcohol and Other Substance Use/Abuse**UNIVERSITY OF MICHIGAN ADDICTION RESEARCH CENTER (UMARC)**

UMARC invites applications from Ph.D.s and M.D.s for its NIAAA funded post-doctoral research training program. The Center has a focused interest in recruiting a fellow with interests in the comorbidity of alcohol and smoking with a specialized focus on neurocognitive effects. The successful candidate will be involved in cognitive testing and functional MRI in longitudinal studies of children, adolescents and adults at risk for alcohol and other drug involvement. We are seeking fellows with previous research experience in MR imaging who are interested in a multidisciplinary approach to the study of these comorbidities and neurocognitive risk. This position is primarily mentored by Jennifer M Glass, Ph.D., with additional mentoring and collaboration opportunities with other faculty, including Mary M Heitzeg, Ph.D. (neuroimaging - fMRI), Jon-Kar Zubieta, M.D., Ph.D. (Neuroimaging - fMRI, PET), and Robert A. Zucker, Ph.D. (developmental psychopathology). UMARC is the research arm of the Substance Abuse Section (<http://www.med.umich.edu/psych/sub/>) within the Department of Psychiatry, and it currently houses 23 projects addressing issues pertaining to the etiology, course, clinical manifestations, and treatment of alcoholism, alcohol problems, and other substance use disorders. The University provides an unusually strong methodological infrastructure for trainees, and a research environment that is rich in interdisciplinary collaborations, including faculty from the Departments of Psychiatry, Psychology, Statistics, Human Genetics, Pharmacology, Emergency Medicine, the Institute for Social Research, and a number of other university-wide Centers and institutes. UMARC's activities are focused in six areas: I. Developmental Psychopathology and Genetics; II. Neuroimaging and Neurophysiological Research; III. Treatment Research; IV. Health Services Research; V. Prevention and Early Intervention; and VI. Research on Sleep and Sleep Problems as Related to Substance Use Disorder. Fellowships offer the opportunity to develop an integrated research program and enhance skills necessary for a successful academic/research career. Applicants must be US citizens or permanent residents with a Ph.D. or M.D. degree. Appointments typically are for two years of training although a third year appointment is sometimes available. Salaries are commensurate with prior postdoctoral experience and NRSA regulations. Applications will be considered as received. Preliminary inquiries may be addressed to Dr. Glass (iglass@umich.edu). The University of Michigan, as an equal opportunity employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action.

To apply: For the formal application, send a CV, three letters of reference, reprints, and a detailed cover letter describing your research interests, potential project foci for the fellowship period, and longer term career goals to:

Kristi R. Jenkins, Ph.D.
Training Program Administrator, University of Michigan Addiction Research Center
Rachel Upjohn Building
4250 Plymouth Road
Ann Arbor, MI 48109-5740
Email: kristirj@umich.edu

Postdoctoral Fellowships**THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT SAN ANTONIO**

Highly motivated individuals are invited to apply for POSTDOCTORAL FELLOWSHIPS that are currently available in the laboratories of Drs. Charles France and Lisa Gerak at the University of Texas Health Science Center at San Antonio. These highly collaborative investigators within the Department of Pharmacology are funded by NIH to study behavioral and pharmacological mechanisms underlying the therapeutic and/or abuse potential of drugs from several pharmacological classes and to study the behavioral and biologic basis of vulnerability to addiction. The successful applicants will contribute to projects involving drug self-administration, drug discrimination, place conditioning, and other behavioral procedures, conducted within a spacious, state-of-the-art animal facility housing a variety of laboratory animal species. Individuals who have completed or will complete their Ph.D. training in pharmacology, psychology, biology, neuroscience or a related field are encouraged to apply. All postdoctoral appointments are designated as security sensitive positions. The University of Texas Health Science Center at San Antonio is an Equal Employment Opportunity/Affirmative Action employer.

To apply: Applicants should send a curriculum vitae, a brief statement of research interests and career goals, and letters of reference to Lisa Gerak, Department of Pharmacology, University of Texas Health Science Center at San Antonio, 7703 Floyd Curl Dr, mail code 7764, San Antonio TX 78229 or by email to gerak@uthscsa.edu.

Postdoctoral Fellowship**THE UNIVERSITY OF ALABAMA AT BIRMINGHAM (UAB)**

Department of Psychiatry is recruiting a Postdoctoral Fellow in one of the following areas: Substance Abuse, Mood Disorders, or Schizophrenia Neuroimaging: The Psychiatry Department at UAB invites applications for a postdoctoral position. Opportunities to gain experience in both neuroimaging as well as clinical trials is available. The fellow would be expected to participate in writing NIH grants as well as papers for publication from existing data sets and ongoing projects. Mentoring in grant writing and publications is available to transition the fellow to an independent scientist position in an academic medical setting. The ideal candidate would be a doctoral level clinical or counseling psychologist (Alabama license or license-eligible preferred) who is dedicated to an academic medical research career. In addition to writing papers and grants, the fellow would be expected to participate as a member of a team of psychologists and physicians conducting clinical research, as well as participate in limited clinical responsibilities. Excellent writing and communication skills are essential, as well as a dedication to working with underserved and stigmatized client populations. Please forward a letter of interest and CV to Dr. Karen Cropsy, Associate Professor, UAB Department of Psychiatry and Behavioral Neurobiology,

To apply: kcropsy@uab.edu. Women and members of minority groups are especially encouraged to apply.

TRAINING AND EMPLOYMENT ANNOUNCEMENTS

Postdoctoral Traineeship In Drug Abuse Treatment and Services Research

UNIVERSITY OF CALIFORNIA, SAN FRANCISCO (UCSF)

Overview

The University of California, San Francisco (UCSF) is offering this National Institute on Drug Abuse (NIDA)-funded postdoctoral program. Our program is one of the few that trains scientists in treatment and service research. Scholars work with a preceptor to design and implement studies on treatment of drug dependence, including nicotine dependence. Scholars also select a specific area of focus for independent research.

Current research interests of our faculty include

- trials of efficacy and effectiveness of psychosocial and pharmacologic treatment of drug abuse, including tobacco dependence;
- innovative methodology including internet based studies;
- treatment of complex patients in innovative settings;
- diagnostic techniques and research on treatment tailored for HIV positive drug abusers and drug abusers with psychiatric and medical disorders;
- research on provision of services to drug abusing populations; and
- instrument development in drug abuse.

A variety of university-affiliated and community substance abuse programs are available as research sites. These include inpatient and outpatient setting programs that treat a range of problems related to drugs of abuse, including dependence on cocaine, nicotine, alcohol, and opiates. The program encourages close research involvement with the preceptor, and involvement in selected classes, seminars, and grant preparation.

The training program is supported in part by a Center grant, the San Francisco Treatment Research Center, and a grant supporting the Western States Node of the NIDA Clinical Trials Network program. Intellectual resources from other significant extramural funding and R01-level grants are also routinely available to scholars.

Philosophy

Our program's unifying philosophy is:

1. Drug abuse treatment and services research must be methodologically excellent and clinically relevant;
2. Problems related to drug abuse are best attacked from a multidisciplinary perspective; and
3. Integration of knowledge of various intellectual domains is essential to the development of effective treatment.

Because our philosophy implies that the quality of the postdoctoral program depends on the quality of the scholars, faculty, and environment, rather than on any particular class or activity, we energetically recruit in order to bring high-quality applicants into a research environment where they will work under the guidance of research-sophisticated investigators.

Program Faculty

Our postdoctoral program is directed by a seven-member Executive Committee and has twenty core faculty, representing psychiatry, public health and policy, the behavioral sciences, medicine, and biostatistics. They represent a diverse, but overlapping, range of research interests.

Postdoctoral Training Program

Each year, scholars participate in a Core Research Seminar and the Writers' Task Force, a group that facilitates, supports, and encourages the publication of manuscripts.

As part of their research training, scholars interact daily with investigators who guide them in responsible conduct of research and in solving the special ethical dilemmas of treatment and clinical research. Most scholars also take one of the several advanced statistics courses offered by the UCSF Biostatistics Department. Scholars' research projects and those of their mentors are closely tied. As scholars move from Year 1 to Year 2, they progress from a project designed by their mentor to a more independently conceived project, which they lead.

Goals for Postdoctoral Scholars

At the end of our postdoctoral program, we expect scholars to have acquired the following competencies and completed the following tasks:

1. gained knowledge of drugs of abuse and their treatment;
2. advanced their knowledge of statistical and methodological techniques needed for clinical and services research;
3. understand drug abuse treatment systems and drug research projects;
4. conducted at least two research projects in a clinical setting: One designed by their preceptor; and one of their own design, for which they have primary responsibility;
5. made multiple internal presentations;
6. made at least two presentations of their work at national meetings;
7. published one to three journal articles;
8. submitted a small grant application to local funding sources;
9. published additional manuscripts from the work completed as a scholar during the two years following enrollment in our program.

Support for Postdoctoral Scholars

Scholars are funded by two sources. Stipend levels are set by NIH, based on years of related experience, and range from \$37,368 to \$51,552. Preceptors are often able to augment these stipends from non-NIH sources. Scholars are provided with other research support, including travel to at least one annual professional meeting and other support required for a useful training experience, including statistical consulting, some administrative support, and access to computers for writing and data analyses.

Background of Former Postdoctoral Scholars

Our postdoctoral scholars have come from a variety of fields, including clinical psychology, counseling psychology, developmental psychology, neuroscience, nursing, political science, psychiatry, pharmacology, and social psychology. Their studies have included vocational issues among methadone outpatients, social identities and treatment outcomes among alcohol and cocaine abusers in private treatment, the effects of acute nicotine use on cue-induced cocaine craving, mood management intervention for injection drug users, childhood trauma and PTSD in inpatient substance abusers, prevention and treatment of HIV in drug users, studies of effective educational method in drug abuse education, studies of the relationship of readiness to change and depression to nicotine dependence, studies of service utilization and outcome among elderly substance users, and studies of drug abuse treatment and services within health maintenance organizations.

Success of Our Postdoctoral Graduates

We admit two to four scholars every year. Graduates of our postdoctoral program have been placed at numerous high-caliber institutions where research is valued.

To apply: For consideration in the postdoctoral program, please send an application packet consisting of your curriculum vitae, statement of research interests, and representative work. Two [continued on next page]

TRAINING AND EMPLOYMENT ANNOUNCEMENTS

Postdoctoral Traineeship In Drug Abuse Treatment and Services Research (continued from last page)**UNIVERSITY OF CALIFORNIA, SAN FRANCISCO (UCSF)**

letters of reference should be sent directly from the recommenders to the address below. Research statement should include the following items: 1) history of research projects, 2) current interests, 3) what you would like to learn and accomplish during your postdoctoral traineeship at UCSF, and 4) a list of program faculty with whom you would like to work. Representative work can include dissertation chapters if no publications are available. Electronic submission of materials (except reference letters) is strongly encouraged.

All applicants must have completed the doctorate at the time of entry into the program and be a U.S. citizen or have Lawful Permanent Residency (Green Card) at the time of appointment.

Please direct information requests, application packets and letters of recommendation to:

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c/o. Barbara Paschke
Postdoctoral Program in Drug Abuse Treatment and Services Research
2727 Mariposa Street, Suite 100
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http://ucsftrc.autoupdate.com/post_doctoral_program.vp.html

Research Scientist**THE UNIVERSITY OF TEXAS HEALTH SCIENCE CENTER AT SAN ANTONIO**

The Division of Neurobehavioral Research (Department of Psychiatry, UT Health Science Center at San Antonio), is seeking a motivated individual to join our ongoing NIH studies of the behavioral and biological effects of human alcohol consumption. These studies bridge human laboratory assessment and interventions to reduce dangerous drinking patterns outside the lab. This is a "springboard" position designed to allow the candidate to grow into a faculty-level position. The division offers training in the areas of behavioral pharmacology (Dr. Donald Dougherty), psychiatry (Dr. Rene Olvera), psychophysiology (Dr. Charles Mathias), neuroimaging (Dr. Ashley Acheson), and molecular biology (Dr. Nathalie Hill-Kapturczak). This position has a significant administrative/supervisory focus with ample opportunities for publication. Responsibilities include study coordination and supervision of study personnel; participant recruitment, screening, and psychological testing; data management and statistical analyses; and manuscript/grant preparations. Applicants must have completed a Ph.D. or equivalent degree in behavioral pharmacology, experimental psychology, or other relevant area. Previous postdoctoral experience preferred and preference given to those with a history or evidence of interests in developing an alcohol-related research program.

To apply: Submit curriculum vitae, a letter outlining interests and career goals, and representative publication reprints (pdf files) to: Dr. Donald M. Dougherty DoughertyD@uthscsa.edu, Department of Psychiatry, University of Texas Health Science Center at San Antonio, MC 7793, 7703 Floyd Curl Drive, San Antonio, TX 78229-3900. UTHSCSA is an Equal Opportunity/Affirmative Action Employer. gerak@uthscsa.edu.

Tenure Track Assistant or Associate Professor**UNIVERSITY OF KANSAS**

The Department of Applied Behavioral Science at the University of Kansas invites applications for an Assistant or Associate Professor, academic year, tenure-track faculty position expected to begin as early as August 18, 2012.

KU seeks to hire an outstanding applied and intervention research scholar in substance abuse. Along with qualifications and experience, salary is commensurate with other leading research universities. Ph.D. or ABD in a social or behavioral science discipline with specialization in applied behavioral pharmacology is expected by start date of the appointment.

Required qualifications for the Assistant Professor include the potential for high quality research and teaching in the area of applied behavioral pharmacology that compliments the needs of the university and the department faculty.

For the Associate Professor, the required qualifications include demonstrated high quality research and teaching in the area of applied behavioral pharmacology that compliments the needs of the university and the department faculty.

The University of Kansas is especially interested in hiring faculty members who can contribute to four key campus-wide strategic initiatives: (1) Sustaining the Planet, Powering the World; (2) Promoting Well-Being, Finding Cures; (3) Building Communities, Expanding Opportunities; and (4) Harnessing Information, Multiplying Knowledge. For more information see <http://www.provost.ku.edu/planning/themes/>

To apply: For a complete announcement and to apply on-line, go to <https://jobs.ku.edu> and search for the position 00002480. Attach (upload) the following documents to the on-line application form: (1) letter of application describing educational and work experiences; (2) curriculum vitae; (3) teaching portfolio; (4) statement of research interests; (5) a list of 3-5 references.

In addition, applicants should arrange to have 3-5 reference letters, as well as selective reprints/preprints sent separately to Applied Behavioral Pharmacology Search Coordinator, Department of Applied Behavioral Science, 1000 Sunnyside Avenue, 4001 Dole Human Development Center, The University of Kansas, Lawrence, KS 66045-7555 or e-mail the information to absc@ku.edu. Review of applications begins December 1, 2011, and will continue until no longer needed. EO/AA Employer.

TRAINING AND EMPLOYMENT ANNOUNCEMENTS

Postdoctoral Fellowship**DUKE UNIVERSITY MEDICAL CENTER**

Postdoctoral position at Duke University Medical Center available to study genetic, social and psychological factors related to the development of substance use. The successful candidate will have the opportunity to work with large longitudinal population-based epidemiologic and clinic-based datasets. Currently we are investigating associations between Attention-Deficit Hyperactivity disorder symptoms and substance use trajectories, and are expanding these studies to also examine the extent to which genetic factors contribute to these associations. The postdoctoral fellow will work primarily with a team of NIDA funded investigators (Drs. Bernard Fuemmeler (PI), Scott Kollins, Joseph McClernon, and Chongming Yang) on an ongoing funded study aimed at investigating links between ADHD symptoms and tobacco/alcohol use trajectories. Duke has numerous resources including a NIDA funded P-30 center (Transdisciplinary Prevention Research Center) where the candidate will be able expand their interests and collaboration with other faculty studying adolescent substance use. The applicant should have a Ph.D. in a related field (clinical/developmental psychology or epidemiology with interest in mental health/substance use) and strong quantitative skills. Applicants with experience and a keen interest in factor analysis, Structural Equation Modeling and other statistical methods for longitudinal data analyses (e.g., latent curve modeling) are encouraged to apply. Knowledge of SAS and SPSS statistical packages is required: knowledge of M-PLUS or SUDAAN is a plus. Written and verbal fluency in English is required. Applicants will have the opportunity to work independently and in group settings. The position is a two year position, contingent upon mutual agreement after the first year. A start date of Summer or Fall of 2011 is preferred.

To apply: Please contact:
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and Psychology and Neuroscience
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Post-doctoral Research Fellowship Positions for Physicians**MENTAL ILLNESS RESEARCH, EDUCATION, AND CLINICAL CENTER (MIRECC) AT PHILADELPHIA VAMC**

A two-year research fellowship position is available to interested candidates, focusing on dual diagnosis of medical, psychiatric, and addictive disorders in an established center with a specific focus on co-morbidities. The start date is planned for July 1, 2011, but is negotiable. The fellowship director is Henry R. Kranzler, M.D. and other established investigator mentors include David Oslin, M.D., Steven Sayers, Ph.D., Kyle Kampman, M.D., Michael Thase, M.D., Richard Ross, M.D., and Stanley Caroff, M.D. Pilot funding is available to fellows to initiate projects in the etiology, diagnosis, clinical course, and treatment of dual disorders with access to primary care, psychiatric, and substance dependence populations, as well as chronic pain patients. Potential research approaches include clinical trials, genetic and pharmacogenetic studies, health services research, and human laboratory studies.

The fellowship provides 75% time for research and 25% clinical training in dual disorders. The goals of the fellowship are to provide a mentored experience in research design and implementation, data analysis, report and grant writing, and a supervised clinical training. Potential exists for suitable candidates to receive a third year of fellowship support.

To apply: Applicants must have a medical degree from an accredited medical school and be eligible to practice medicine in any state in the U.S. and be a U.S. citizen. Preference will be given to board-eligible and board-certified candidates in any medical specialty. Interested candidates should send a letter describing their research interests and career goals, and a sample of publications or grant applications to henry.kranzler@va.gov or to the following mailing address: Henry R. Kranzler, M.D., MIRECC/116, Philadelphia Veterans Affairs Medical Center, 3900 Woodland Ave., Philadelphia, PA 19104

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Division 28 Executive Committee

Elected Officers

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- Past President: Hendree Jones
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Wendy Lynch
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- Newsletter Editor: Kelly Dunn
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- Membership: Ryan Vandrey
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Informational Officers

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- Webmaster: Victor Laties
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- Continuing Education: M. Marlyne Kilbey

Appointed Liaisons/Monitors

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- Board of Educational Affairs: M. Marlyne Kilbey
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- Liaison to Science Directorate: Mark Smith
- Liaison to Division 55: M. Marlyne Kilbey
- Women's Network Representative: Nancy Piotrowski
- Early Career Psychologist Representatives Kelly Dunn and Sarah Tragesser