

From the President's Desk

William W. Stoops, Ph.D.

Time certainly does fly when you're having fun! It is hard to believe that this is my final column as Division 28 President and that my term is coming to an end. Although this job certainly requires lots of hard work, I truly enjoyed the experience. I am thankful and honored to have been able to represent such a distinguished group of scientists and educators. I think this has been a successful year for the division (but, see below) and I have a lot of people to thank. First and foremost, guidance and support from our Past President, Ellen Walker, and President-Elect, Stacey Sigmon, were invaluable. Second, Matt Weaver put together a terrific program for convention this year that served as a showcase for the tremendous work that our members do. I came away with new research ideas and am hoping you did, too. Third, the Division 28 Executive Committee, especially Kelly Dunn and Jane Acri, played a crucial role in keeping me on track.



I also want to congratulate our newly elected officers: David Festinger, our President-Elect Designate, and Cecile Marczinski, our incoming member at large. David and Cecile officially begin their service in 2016, but they have already become active in the Executive Committee. I know that they will make vital contributions to Division 28's future success!

In response to the growing presence of social media in our daily lives, I formed an *ad hoc* social media committee, with Jin Yoon serving as chair. Thank you, Jin, and welcome! The social media committee is just starting out, but you may have noticed their work with the hashtags, daily updates and tweets that went out through our listserv during convention. I heard a lot of positive feedback about these innovations in advertising our program, so it is clear that the social media committee has already had a positive impact on the activities of the division. I am looking forward to seeing what else they come up with to invigorate our social media presence.

We are all busy people and I'm sure you have something else competing for your time right now, so, I am going to keep this column short and sweet. But, before I close, I want to give you a third communication challenge. In my first column, I asked you to talk to the public. In my second, I asked you to talk to each other. Now, in my third, I'm asking you to talk to us, the leadership of Division 28. As I mentioned above, I think that 2015 was a great year for Division 28. We had a fantastic convention, our treasury is in good shape and there are strong leaders in place who will build on our past successes. But, that's just my perception and I am likely biased. We would love to hear from you, the Division 28 members, about how you think the division is doing. The division is only as strong as its members, so it is important that you feel engaged and excited about division activities. What are we doing well? What can we do better? Are there things that are being overlooked? Do you want to

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- William Stoops

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serve in a leadership role? Please feel free to email me (william.stoops@uky.edu) with questions, comments or thoughts and I will do my very best to address them in collaboration with the Division 28 Executive Committee in my final months as president. If we don't have a resolution, I will be sure to pass them on to our incoming president, Stacey Sigmon.

Thanks again for your confidence in me. It's been a wonderful ride.

2015 APA Convention

Matthew T. Weaver, Ph.D.

Dear Friends and Colleagues,

I wanted to thank all who helped make the 2015 Division 28 program a success! We had a number of strong symposia, new fellow's addresses, awards program, collaborative programs, paper sessions, poster sessions, and the NIAAA/NIDA Early Career Investigator Poster Session and Social Hour.

I also wanted to thank those who voiced support both in person and across distances. I was honored to serve our division and humbled by the show of support from colleagues and friends. It was truly my pleasure to serve as the program chair, especially for my friend Bill Stoops. I would also be remiss if I didn't acknowledge the efforts of the newly formed Social Media Committee, chaired by Jin Yoon. In particular the efforts for Ron Wood, Bill Stoops, and Kelly Dunn for making the #DIV28 #APA2015 initiative so successful.

I'm looking forward to another strong and successful 2016 program, which will be under the guidance of our incoming chair, Mollie Miller and incoming president, Stacey Sigmon. I'll see you in Denver!

2015 APA Convention Photos



← Current President Bill Stoops with Med Associates Brady Schuster Award winner Mark Sobell

President Elect Stacey Sigmon with Young Psychopharmacologist Award winner Kelly Dunn



← President Elect Stacey Sigmon with Outstanding Dissertation Award winner Allison Kurti



New APA Division 28 Fellows (from left to right): Eric Donny, Mark LeSage, Karen Ingersoll, Cecile Marczynski, and Cathy Stanger



Early Career Psychologist Column

Adriana Falco, Ph.D. & Diann Gaalema, Ph.D.

Tips to Maintain a Healthy Work-Life Balance

It is getting to be the time of year when days are getting shorter. You might feel like you have less time to cram all that work in. Or, maybe you are starting to settle into that new position and the weight of it is bearing down on you. Many ECPs struggle with finding the right work-life balance to help them be both successful and reduce their stress levels. These are some tips I keep coming back to as of late to help balance an increasing work load.

1. Make a list. What has to be done right now and what can wait (a few days, or a week)? This helps me prioritize and be efficient, which in the end helps reduce my stress. Plus, the act of checking a task off your list feels really good!

2. Don't ignore your lifestyle choices. I know it is really tempting to work 10 or 12 hours some days, and then come home and eat a frozen pizza. This is a horrible idea for your long-term work satisfaction (not to mention health). Make sure to make healthy eating choices that work for you. Don't have time to cook? Try some [healthy slow cooker recipes](#).¹ Get your 7-8 hours of sleep each night so you are clear and alert at work each day. And, get some exercise. Getting the blood flowing each day will facilitate clear thinking as well as be good for your physical health.

3. Master the art of saying "No". I know that many of us are in a place where we feel that we have to take every opportunity that comes by. Sometimes doing that only makes us feel overworked and so stressed that we can't perform to our peak anyway. Before taking on an activity, make sure it's going to be a good use of your time, something you can deal with quickly, or rewarding. It's OK to turn down the invite to do a peer review from time to time if you normally accept them, say no to one committee if you're on others, or shut your office door from time to time if you're normally available to your students. [The Mayo Clinic](#)² has some advice for how and why to say to "No" to people.

4. Give yourself some "off" time every day. Do something completely for yourself every day. This needs to be time where you're not tending to someone else and can shut down. I know that's really hard for those of us who are balancing career and family, but find a way to do this, even for 15 minutes. Maybe your time spent together as a family can be your "off" time, maybe you need to exercise, walk the dog, or read a trashy romance novel. Just find what works for you and try to carve out some time to do this, or these, activities each day if you can. Some of us will find more flexibility here, some may have to work harder to find this time, but mental rejuvenation is important.

I know that I have to constantly keep reminding myself to balance my work load. I know I'm not alone. I hope the reminder comes in helpful as many of us continually struggle with this balance. Good luck!

... IT IS REALLY TEMPTING TO WORK 10 OR 12 HOURS SOME DAYS, AND THEN COME HOME AND EAT A FROZEN PIZZA. THIS IS A HORRIBLE IDEA.

- Adriana Falco & Diann Gaalema

¹ <http://www.cookinglight.com/food/top-rated-recipes/slow-cooker-favorites>

² <http://www.mayoclinic.org/healthy-lifestyle/stress-management/in-depth/stress-relief/art-20044494?pg=2>

Advocacy Update

Mikhail Koffarnus, Ph.D.

2015 Psychology in the Public Interest Leadership Conference

I recently had the pleasure of representing Division 28 at the first Psychology in the Public Interest Leadership conference at the APA headquarters in Washington DC. The goal of this conference organized by the APA [Public Interest Directorate](#)¹ was to empower psychologists to effectively communicate the importance and of psychological science to policy makers and the media and to contribute to public discussion of topics on which psychologists have a particular set of skills that can prove useful. Over two and half days, we heard from a wonderful set of speakers with insight into advocacy efforts. The first of these was Brian Smedley, Ph.D., of the National Collaborative for Health Equity who convincingly documented the current inequities in our society and the need to confront them directly.

The next day started with a session by Baruch Fischhoff, Ph.D., of Carnegie Mellon University and Sheril Kirshenbaum, MS, MP, of The University of Texas at Austin on the fundamentals of translation and dissemination. These speakers encouraged us to prioritize writing and communicating with a broad audience instead of restricting communication to other scientists. After a breakout brainstorming session, we continued with a session on examples of translation of psychological science with Patricia Devine, Ph.D., of the University of Wisconsin and Carl Hart, Ph.D., of Columbia University. These speakers recounted how they achieved broad reach in the popular media with their messages about racial bias and social justice aspects of neuropsychopharmacology, respectively. In the final session of the day, Lynn Davey, Ph.D., of Davey Strategies discussed messaging strategies that are most effective for convincing an audience of a viewpoint or disseminating information broadly. She emphasized the importance of pitching information and arguments in a way that makes clear how the message impacts the readers personally through interaction with their values.

For the third day, we split into three groups that were focused on dissemination for public messages, legislative audiences, or executive branch audiences. I chose the executive branch track, where we learned how to pitch messages and make contact with individuals in the various executive branch offices and had a question and answer session with representatives from various government agencies. I walked away from this session viewing executive branch agency employees as far more approachable than I had at the outset. Representatives from multiple agencies stressed that somebody reads and responds to all messages, including emails, sent to them or at least forwards them to the appropriate office or person. If you're unsure who is the most appropriate person to send a message to, it was suggested that you simply send the message to the director of the agency, since the director (or more likely an assistant) reads all emails and forwards them to the best person to handle the request. The director's office likely knows better than you to whom a message should be directed, so this approach can be more efficient. Regarding how verbose to be when disseminating information to an executive branch office, the representatives suggested to either be very brief (i.e., three bullet points) and reply with more information if requested, or better yet, to send the same information with different levels of detail all at once. For example, a position statement on a topic of interest could be sent as a three bulleted take-home points that a director may read, a one paragraph to one-page abstract that an employee dealing with the topic of interest may read, and a full-length detailed report that could be consulted if the first two formats spark interest.

Since the vast majority of our research is funded by taxpayers, we have a responsibility to disseminate our research findings widely. When doing so, remember that APA's Public Interest Directorate is there to help!

SINCE THE VAST MAJORITY OF OUR RESEARCH IS FUNDED BY TAXPAYERS, WE HAVE A RESPONSIBILITY TO DISSEMINATE OUR RESEARCH FINDINGS WIDELY.

- Mikhail Koffarnus

¹ <http://www.apa.org/pi/index.aspx>

Student Representative Column

Justin Strickland

Opening the File-Drawer: Scientific Transparency through Study Pre-registration

USING STUDY PRE-REGISTRATION TO IMPROVE THE RELIABILITY OF PSYCHOLOGICAL FINDINGS

An increasing number of reports in the scientific and popular press have questioned the reproducibility and reliability of published psychological findings (Ioannidis, 2005;¹ Open Science Collaboration, 2015²). For example, a recent effort led by the Open Source Collaboration attempted to replicate 100 experimental and correlation findings from top tier psychological journals (Open Science Collaboration, 2015²). Of these 100 replication attempts, only 39% were unequivocally successful. Although some have questioned the power and the possibility of type II error rate inflation in replication studies (Maxwell et al., 2015³), it is clear that reproducibility is a priority in the psychological sciences.

Problems with reproducibility result, in part, from an overemphasis on publishing statistically significant results. This emphasis leads to the use (albeit often unintentionally) of questionable research analysis practices, such as post hoc hypothesis generation (“HARKing”, or hypothesizing after the results are known) and the pursuit of significant effects through statistical manipulations (“p-hacking”). The stress of developing an established and extensive publication record throughout graduate school and post-doctoral training so as to remain competitive for future faculty and grant applications makes this publish or perish mentality particularly troubling for early career psychologists. Understanding and recognizing a reproducibility problem is hard in its own right, but developing and applying solutions may prove even more challenging.

One way to help improve research transparency and decrease the significant-finding biased research literature is through study pre-registration (also known as registered reports in some journals). With study pre-registration, a research group may submit a study rationale, hypothesis, design, and analytic strategy for peer review at a chosen journal prior to the start of the study. A study determined to have sufficient theoretical and methodological quality is, in principle, accepted to the journal. When the completed study is submitted, it undergoes peer-review again but cannot be rejected for non-significant results. Instead, the study may only be rejected for other reasons, such as protocol deviation without sufficient justification or unfounded interpretation of the data. The promise of pre-registration is an increased focus on the theoretical and methodological rigor in the scientific literature, a decreased bias against null findings, and a reduced number of false-positive outcomes. Indeed, the practice of pre-registration is not uncommon for the broader research field and has long been a requirement or common practice in large-scale clinical trials.

The number of journals accepting pre-registered studies as a publication option is steadily increasing (a notable early adopter of the format is *Drug and Alcohol Dependence*; see [here](#)⁴ for more journals). This expansion provides an exciting new opportunity for psychologists at any point in their career. The hope is that with pre-registration, we as a research field can help to improve the scientific rigor and conduct of psychological science. Pre-registration is clearly not *the only* solution for poor reproducibility. However, attending to the strengths of scientific methodology and theory over the significance of the findings will help be *a part* of the overall goal increasing research transparency and the reliability of research outcomes.

¹ Ioannidis, J. P. A. (2005). Why most published research findings are false. *PLOS Medicine*, 2, e124.

² Open Science Collaboration. (2015). Estimating the reproducibility of psychological science. *Science*, 349(6251), aac4716.

³ Maxwell, S. E., Lau, M. Y., & Howard, G. S. (2015) Is psychology suffering from a replication crisis? What does “failure to replicate” really mean? *The American Psychologist*, 70(6), 487-498.

⁴ <https://osf.io/8mpji/wiki/home/>

ATTENDING TO THE STRENGTHS OF SCIENTIFIC METHODOLOGY AND THEORY OVER THE SIGNIFICANCE OF THE FINDINGS WILL HELP BE A PART OF THE OVERALL GOAL INCREASING RESEARCH TRANSPARENCY AND THE RELIABILITY OF RESEARCH OUTCOMES.

- Justin Strickland

A New Division 28 Social Media Committee

Jin Yoon, Ph.D.

A Call for Members

The Social Media Committee for Division 28 is looking for volunteers to form a work group for the Social Media Committee (SMC). The SMC was recently formed by the current President, William Stoops and members may have noticed some of the committee's efforts via tweets posting Div 28 events at the conference in Toronto. I am serving as the Chair and other committee members include Ron Wood, Kelly Dunn, Matthew Weaver, and Mikhail Koffarnus.

The SMC is looking for approximately 6 to 8 volunteers representing the broad base of Div 28 members to help define the direction and role of the Div 28 Social Media Committee. As part of the work group, you will be responsible for talking to colleagues that are either in Div 28 or potential Div 28 members with the goal of establishing how best to serve Div 28 within the context of the SMC. While the types of questions to be asked will be developed by the work group, pertinent questions will likely include the following: How to best increase the presence of Div 28 on the web without being too intrusive, appropriate forms of social media to spread information related to Div 28, and general guidelines as to what the future role of the Social Media Committee should be in Div 28. Volunteers should plan on serving on the work group for one year and engaging in phone-based conferences calls approximately 3 to 4 times over the course of that year. Other forms of communication will predominately consist of email.

If you are interested in volunteering for this work group, please email jin.ho.yoon@uth.tmc.edu with the headline "Div 28 workgroup." Please include a copy of your CV/Biosketch and a brief statement as to why you are interested in volunteering for the workgroup.

2016 Division 28 Awards

Catherine Stanger, Ph.D.

Greetings from your new Awards Chair! I want to begin by thanking Sharon Walsh for her excellent work over the past 4 years as Awards Chair. Following in the footsteps of someone so organized and capable is making my transition very smooth. Thank you Sharon!

The call for Division 28 awards will be announced in the coming month. Nominations are requested for the 2016 MED Associates Brady-Schuster Award, Outstanding Dissertation Award, and the Young Psychopharmacologist Award. These awards will be given at the 2016 APA convention in Denver. Last year's winners were **Dr. Mark Sobell**, MED Associates Brady-Schuster Award, **Dr. Kelly Dunn**, Young Psychopharmacologist Award and **Dr. Allison Kurti**, Outstanding Dissertation Award.

The MED-Associates Brady Schuster Award honors a mid-career or senior scientist (at least 15 years after doctoral degree) who conducts outstanding research underscoring the fundamental importance of behavioral science to psychopharmacology or substance abuse. The award includes \$500, an engraved plaque, and travel support for the recipient to attend the meeting. The Young Psychopharmacologist Award honors a young scientist conducting original, meritorious work in psychopharmacology and encourages excellence in research at the interface between the disciplines of pharmacology and psychology. The award includes \$500, an engraved plaque, and travel support for the recipient to attend. The **Outstanding Dissertation Award** honors the best doctoral dissertation in psychopharmacology and substance abuse. The award includes \$250, an engraved plaque, and travel support for the recipient to attend the meeting. All awardees are invited to give an address during a special Division 28 session at the conference.

Please take some time over the next weeks to identify qualified nominees and submit nomination materials. *Candidates must be nominated by a Member or Fellow of Division 28.* It is preferred, but not required, that nominees be a member of Division 28 and APA. Please also consider nomination a candidate who has been previously nominated but not chosen for one of the awards. Keep an eye out for the upcoming Call for Nominations.

Division 28 Membership Information

Individual Memberships

Division 28 is committed to

- Basic and Applied Research
- Undergraduate, Graduate, and Postdoctoral training
- Evidenced-based Clinical Practice
- Public Service and Advocacy

We accept APA members and non-members, and have different membership levels available for students, early career psychologists (terminal degree within the past 7 years), and regular members.

Members receive a thrice yearly newsletter, and are eligible for 1 of 3 annual awards (Outstanding Dissertation, Young Psychopharmacologist, Med Associates Brady/Schuster Award).

Please contact our membership chair Dustin Stairs (dustinstairs@creighton.edu) or visit our membership page at <http://www.apadivisions.org/division-28/membership/index.aspx> for more information!

Corporate Affiliate Memberships

Corporate contributions support efforts in research, practice, and education. A membership contribution of \$1000 is tax deductible *

Division 28 is pleased to offer the following benefits to our corporate affiliate members:

- Access to thrice yearly newsletter
- Acknowledgement of support with corporate logo in newsletter
- Newsletter acknowledgement hyperlinked to corporate website, and available to all through newsletter posting on the Division 28 website
- Recognition of corporate support at annual APA membership meeting
- Liaison(s) eligible to subscribe to Division members-only listserv
- Liaison(s) participation in active and growing Division 28 social media presence
- Receive overview of relevant programming at APA convention

For questions regarding Division 28 and Corporate Affiliate Membership visit our website for more information at <http://www.apadivisions.org/division-28/membership/index.aspx> or contact:

Dr. William Stoops (Division 28 President) at william.stoops@uky.edu

or

Dr. Jane Acri (Division 28 Treasurer) at jacri@nih.gov

* This is the recommended level of support. Any corporate contributions are tax exempt, and our tax number will be supplied upon request. Other levels of support are available.

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Training and Employment Announcements

OREGON HEALTH & SCIENCE UNIVERSITY (OHSU) CHAIR OF THE DEPARTMENT OF BEHAVIORAL NEUROSCIENCE, SCHOOL OF MEDICINE PORTLAND, OR

The Oregon Health & Science University (OHSU) School of Medicine invites applications and nominations for the position of Chair of the Department of Behavioral Neuroscience (BEHN). Behavioral Neuroscience is a pivotal, highly interconnected department in the School. It is the largest of seven basic science departments and has a long tradition of research excellence with particular strengths in studies of drug and alcohol abuse, behavioral genetics, drug reinforcement and reward, and cognitive neuroscience. The total research grant funds awarded to BEHN faculty members last year totaled approximately \$11 million, including funding of two National Institute of Health (NIH) center awards. The department also administers three NIH funded training programs.

The next chair of BEHN will take over a well-run and successful department within a thriving university that is deeply invested in advancing neuroscience. There is great discovery power in neurosciences at OHSU and, in addition to BEHN, further neuroscience expertise exists across campus in a wide array of institutes and departments. The chair will be a leader in the neuroscience community at OHSU, and play a key role in defining and shaping a coherent identity and vision for the department, and contribute to developing a university-wide strategic plan for neuroscience research.

Reporting to the dean of the School of Medicine, the chair will plan, lead, organize, and direct the academic, research, and business affairs of the department and represent BEHN in internal and external interactions. OHSU will consider any outstanding PhD, MD, or MD/PhD scientist with a thriving research program in an area relevant to the broad field of behavioral neuroscience, and a strong commitment to the education of doctoral students. S/he will think innovatively about science, and support and/or perform translational research. The successful candidate will also have exceptional leadership qualities along with the vision to integrate and inspire the neuroscience community.

To apply: All inquiries, nominations, and applications should be sent via Isaacson, Miller's website: www.imsearch.com/5430

OHSU is an equal opportunity, affirmative action institution. Women, minorities, individuals with disabilities, and veterans are encouraged to apply. AA/EOE

UNIVERSITY OF VERMONT'S CENTER ON BEHAVIOR AND HEALTH POSTDOCTORAL RESEARCH FELLOWSHIPS

The **University of Vermont's Center on Behavior and Health** announces the availability of NIH postdoctoral research fellowships in an internationally recognized center of excellence for the study of substance abuse.

Appointment: 2-3 yrs.

Eligibility: Applicants must have completed their training in psychology, behavior analysis, or a related discipline and be U.S. citizens or permanent residents. Trainees are selected on the basis of scholastic record and commitment to a career in substance abuse research.

Benefits: Stipend, medical insurance coverage, and travel funds supported by NIH Institutional Training Awards.

For more information: See the Center's website (www.uvm.edu/medicine/behaviorandhealth) or contact Ms. Diana Cain (Diana.Cain@uvm.edu).

To apply: Forward curriculum vitae, statement of research interests, and 3 letters of reference to: Attn: Drs. Stephen Higgins, Sarah Heil, and Stacey Sigmon c/o Ms. Diana Cain (Diana.Cain@uvm.edu).

JOHNS HOPKINS UNIVERSITY POSTDOCTORAL RESEARCH FELLOWSHIPS IN SUBSTANCE ABUSE AND PSYCHOPHARMACOLOGY HUMAN RESEARCH TRAINING

Postdoctoral research fellowships available in a stimulating, productive program with excellent resources. Prepare to be an independent investigator.

HUMAN LABORATORY -- behavioral & clinical pharmacology of abused drugs (abuse liability, self-administration, cognitive/ memory function, impulsivity, neuroimaging); anti-drug abuse medication development; behavioral research related to addiction: delay discounting, behavioral economics, and sexual risk behavior. Opioids, cocaine, anxiolytics, alcohol, caffeine, nicotine, hallucinogens, psilocybin, salvinorin A, MDMA, methamphetamine.

CLINICAL TRIALS - testing medications, behavioral therapies (especially incentive/contingency-based), and combinations; psychiatric comorbidity research; addiction & pregnancy/women; therapeutic applications for psilocybin (cancer anxiety & smoking cessation). Opioid, cocaine, tobacco, mixed/other dependencies

Eligibility: U.S. citizen, permanent resident. Many backgrounds are appropriate, including experimental or clinical psychology, pharmacology, psychiatry, neuroscience, public health, and social work. Background in human or nonhuman research is appropriate

NIH stipend levels: \$37,000 to \$51,000

Start Date: Flexible.

Faculty: George Bigelow, Roland Griffiths, Maxine Stitzer, Eric Strain, Kenneth Silverman, Robert Brooner, Miriam Mintzer, Una McCann, Ryan Vandrey, Anthony DeFulio, Matthew Johnson

To apply: Contact George Bigelow; BPRU, Behavioral Biology Research Center; 5510 Nathan Shock Drive; Johns Hopkins Bayview Campus; Baltimore, Maryland 21224-6823. (410) 550-003, bigelow@jhmi.edu. For more information see www.bpru.org.

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AT SAN ANTONIO
RESEARCH SCIENTIST**

The Division of Neurobehavioral Research (Department of Psychiatry, UT Health Science Center at San Antonio), is seeking a motivated individual to join our ongoing NIH studies of the behavioral and biological effects of human alcohol consumption. These studies bridge human laboratory assessment and interventions to reduce dangerous drinking patterns outside the lab. This is a "springboard" position designed to allow the candidate to grow into a faculty-level position. The division offers training in the areas of behavioral pharmacology (Dr. Donald Dougherty), psychiatry (Dr. Rene Olvera), psychophysiology (Dr. Charles Mathias), neuroimaging (Dr. Ashley Acheson), and molecular biology (Dr. Nathalie Hill-Kapturczak). This position has a significant administrative/supervisory focus with ample opportunities for publication. Responsibilities include study coordination and supervision of study personnel; participant recruitment, screening, and psychological testing; data management and statistical analyses; and manuscript/grant preparations. Applicants must have completed a Ph.D. or equivalent degree in behavioral pharmacology, experimental psychology, or other relevant area. Previous postdoctoral experience preferred and preference given to those with a history or evidence of interests in developing an alcohol-related research program.

To apply: Submit curriculum vitae, a letter outlining interests and career goals, and representative publication reprints (pdf files) to: Dr. Donald M. Dougherty DoughertyD@uthscsa.edu, Department of Psychiatry, University of Texas Health Science Center at San Antonio, MC 7793, 7703 Floyd Curl Drive, San Antonio, TX 78229-3900. UTHSCSA is an Equal Opportunity/Affirmative Action Employer.

**UNIVERSITY OF CALIFORNIA, SAN FRANCISCO (UCSF)
POSTDOCTORAL TRAINEESHIP IN DRUG ABUSE
TREATMENT AND SERVICES RESEARCH**

POSTDOCTORAL SCHOLARS: Positions as Postdoctoral Scholars in drug abuse treatment and services research available immediately in the Department of Psychiatry at UCSF. Postdoctoral Scholars work with a preceptor to design and implement studies on the treatment of drug dependence. Scholars have the opportunity to select specific area of focus for independent research projects, while working with core faculty members with strong histories of mentorship, obtaining extramural funding, and ongoing research productivity. Current faculty research interests include: trials of efficacy and effectiveness of psychosocial and pharmacologic treatments of drug abuse; research on treatments tailored for persons living with HIV, persons who use drugs, and with psychiatric and medical disorders; research on provision of services to drug-abusing populations; innovative methodology, and treatment of complex patients in innovative settings. Traineeships are usually for two years, with a possible third year with stipends funded by NIH/NIDA. Prioritizes the training of psychiatrists, women, and minorities for academic research careers.

Send letter or interest, CV, research statement, samples of work, and two (2) letters of recommendation to:

Postdoctoral Training Program in Drug Abuse
Treatment/Services Research
University of California, San Francisco
1001 Potrero Avenue, Bldg 20, Ward 21, Rm 2130
San Francisco, CA 94110-3518;

For more information please visit
<http://addiction.ucsf.edu/education/postdoctoral-training>
or contact Tuli Cruz via e-mail: gertrude.cruz@ucsf.edu or
phone: 415-206-3979.

Psychopharmacology and Substance Abuse News Editorial Policy

Psychopharmacology and Substance Abuse News is a thrice-yearly publication of Division 28. It is devoted to keeping its members informed about the activities of Division 28 and to news and comments concerning all aspects of psychopharmacology and substance abuse. Articles, comments, announcements, and advertisements should be sent to the editor, Mikhail Koffarnus.

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Thank You to our Corporate Affiliate Members



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